

Title of the Module / Unit	Academic English and Study Skills
Module / Unit Description Provide a brief description of the module.	This module is designed to help students develop academic competence and awareness of academic English and study skills in preparation for higher education studies.
	Competences: – at the end of the module/unit the learner will have acquired the responsibility and autonomy to:
	<ul style="list-style-type: none"> a) Prepare findings from interpretation of text and data b) Produce written work following academic conventions c) Collect, analyse, interpret and present information from lectures and discussions d) Be able to carry out research using the internet
	Knowledge – at the end of the module/unit the learner will have been exposed to the following:
	<ul style="list-style-type: none"> a) Interpret graphs, charts and diagrams from academic texts b) Use ideas and arguments in a clear and logical manner c) Gather and evaluate resources relevant to professional activities
	Skills – at the end of the module/unit the learner will have acquired the following skills:
	Applying knowledge and understanding The learner will be able to: <ul style="list-style-type: none"> a) Demonstrate organisation of ideas and arguments in a clear and logical manner

<p>Learning Outcomes</p>	<p>b) Ability to write English clearly and appropriately using an appropriate range of sentence structures and vocabulary</p> <p>c) Use citation and referencing appropriately</p> <p>d) Use the work of others in academic writing – summarizing, paraphrasing and quoting</p>
	<p><i>Judgment Skills and Critical Abilities</i></p> <p>This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.</p> <p>The learner will be able to:</p> <p>a) Select appropriate texts for chosen topics</p> <p>b) Reformulate and synthesise information avoiding plagiarism</p> <p>c) Summarise and evaluate academic texts</p>
	<p><i>Module-Specific Communication Skills</i></p> <p>(Over and above those mentioned in Section B)</p> <p>The learner will be able to:</p> <p>a) Take an active part in discussions and tutorials on academic topics</p> <p>b) Identify an area for a research topic</p> <p>c) Use ICT resources to organise and communicate information for a range of audience</p>

	<p>Module-Specific Learner Skills</p> <p>(Over and above those mentioned in Section B)</p> <p>The learner will be able to</p> <p>a) Develop interactive listening skills for discussions, tutorials and interviews</p> <p>b) Develop critical thinking and writing</p> <p>c) Prepare findings from interpretation of text and data</p>	
	<p>Module-Specific Digital Skills and Competences</p> <p>(Over and above those mentioned in Section B)</p> <p><i>(These digital skills are covered by the primary objectives of this course – so the skills referred to above address this section)</i></p> <p>The learner will be able to</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>etc.</p>	
<p>Hours of Total Learning for this Module / Unit</p> <p>1 ECTS is equivalent to 25 total hours of learning, inclusive of</p>	<p>Total Contact Hours ¹</p> <p style="text-align: center; border: 1px solid black; width: 50px; margin: 0 auto;">55</p> <p>(Contact Hours are hours invested In learning new content under the</p>	<p>Supervised Placement and Practice Hours</p> <p style="text-align: center; border: 1px solid black; width: 50px; margin: 0 auto;">10</p>

¹ In the case of online learning, synchronous and asynchronous learning activities under the direction and control of an instructor are considered as contact hours.

<p>contact hours, supervised placement and practice hours, self-study hours and assessment hours. At least 20% (5 hours for every ECTS) must be <u>contact hours</u> or as otherwise established from time to time by NCFHE.</p>	<p>Direction of a tutor/lecturer (e.g. lectures, participation in online forums, video-lectures).</p>	<p>(During these hours the learner is supervised, coached or mentored.)</p>
	<p>Self-Study Hours (Estimated workload of research and study.)</p> <p style="text-align: right;">150</p>	<p>Assessment Hours (Examinations/ presentations/ group work/ projects etc.)</p> <p style="text-align: right;">35</p>
<p>Total Learning Hours of this Module</p>	<p>_____250_____ Hours</p>	
<p>Percentage of Total Contact Hours delivered online. In the case of online/blended learning, kindly indicate the total number of contact hours delivered online and those face-to-face.</p>	<p>Contact Hours Delivered Online</p> <p style="text-align: right;">N/A</p>	<p>Contact Hours Delivered Face-to-Face</p> <p style="text-align: right;">100%</p>