Title of the Module / Unit	8 – Leadership and Management – Research Project for the Hospitality Industry– (Set Internally).
Module / Unit Description Provide a brief description of the module.	This unit will be assessed by the Domain Academy examination board set assignment. The theme will be provided by the DA board and the learners will choose their own project based on this theme. This theme will be valid for a year which will then be revised and changed by the DA board. Learners will have the opportunity to explore and examine a current topic in the context of the hospitality environment preferably in Malta or their country of origin. The unit offers the opportunity to the learners to engage in research in a specific field of study related to the theme provided. On successful completion of this unit learners will have more confidence to engage in decision-making, problem-solving and research activities using project management skills.
	Competences: – at the end of the module/unit the learner will have acquired the responsibility and autonomy to:
	a) Establish project aims, objectives and timeframes based on the chosen theme b) Generate knowledge to support the research project through information gathering and data collection c) Present the project and communicate appropriate outcomes and recommendations based on meaningful conclusions.
	Knowledge – at the end of the module/unit the learner will have been exposed to the following:
	a) Develop project aims and objectives for a chosen scenario

Learning Outcomes	b) Undertake small-scale research by applying qualitative and quantitative research methods
	c) Analyse research and data using appropriate tools and techniques.
	Skills – at the end of the module/unit the learner will have acquired the following skills:
	Applying knowledge and understanding
	The learner will be able to:
	a) Produce a project management plan including different elements related to cost, scope, time, quality, communication, risk and resources
	b) Evaluate the accuracy and reliability of different research methods applied
	c) Evaluate the use of appropriate tools and techniques to support and justify recommendations.
	Judgment Skills and Critical Abilities
	This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.
	The learner will be able to:
	a) Critically evaluate the project management development and appropriate research methodologies used
	b) Critically evaluate and reflect on the initial project objectives, the decision-making process and the project outcomes to support justification of the project recommendations.

	Module-Specific Communication Skills (Over and above those mentioned in Section B) The learner will be able to: a) Produce a project management plan, including a project schedule for monitoring and completing the aims and objectives of the project b) Communicate appropriate recommendations as a result of research and data analysis to draw valid and meaningful conclusions.
	Module-Specific Learner Skills (Over and above those mentioned in Section B) The learner will be able to a) Demonstrate the skills required for managing and implementing a project b) Undertake independent research and investigation for executing a business project which meets the agreed business aims and objectives c) Engage in problem-solving and research activities using project management skills.
	Module-Specific Digital Skills and Competences (Over and above those mentioned in Section B) The learner will be able to

	a) Produce a work breakdown structure using a Gantt Chart to provide timeframes and stages for project completion b) Produce a detailed project management plan using specific software management tools for monitoring and completing the aims and objectives of the project. .

Hours of Total Learning for this Module / Unit	Total Contact Hours [1]	45	Supervised Placement and Practice Hours	20
1 ECTS is equivalent to 25 total hours of learning, inclusive of contact hours, supervised placement and practice hours, self-study hours and assessment hours. At least 20% (5 hours for every ECTS) must be contact hours or as otherwise established from time to time by NCFHE.	(Contact Hours are hours invested In learning new content under the Direction of a tutor/lecturer (e.g. lectures, participation in online forums, video-lectures).		(During these hours the learner is supervised, coached or mentored.)	
	Self-Study Hours (Estimated workload of research and study.)	135	Assessment Hours (Examinations/ presentations/ group work/ projects etc.)	25

Total Learning Hours of this Module	225 - Hours

Percentage of Total Contact Hours delivered online. In the case of online/blended learning, kindly indicate the total number of contact hours delivered online and those face-to-face.	Contact Hours Delivered Online	20 %	Contact Hours Delivered Face-to-Face	80 %

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[1] In the case of online learning, synchronous and asynchronous learning activities under the direction and control of an instructor are considered as contact hours.